



Inclusive Education training and and support

Inclusive Education is one of the principles of the Transformative Education Framework. Inclusive Education at the University of Exeter involves facilitating, and benefiting from, equality and diversity by pursuing language, behaviours and teaching practices that foster the inclusion and success of all learners, and work towards improving their experience, skills, and attainment.

The Educator Development team have already developed workshops and resources on the following Inclusive Education topics. We are always developing new workshops and resources, and can also develop bespoke training and support with you.



Pedagogical principles

- Universal Design for Learning (UDL) 101 This workshop addresses the fundamentals of UDL - what is it, why is it important, and where do I start?
- Designing your teaching using UDL This workshop takes an example Intended Learning Outcome (ILO) and creates a session plan for that ILO using UDL principles from start to finish.

Raising awareness

- The Equality Act and Individual Learning Plans (ILPs) This workshop covers the basics of the Equality Act duty, what ILPs are and why we have them, and will include a Q&A session with experts.
- **Disability awareness** This workshop gives a basic overview of the challenges faced by disabled staff and students, and considerations for support, language and inclusion.
- Deep dive on neurodiversity An in depth workshop exploring the neurodivergent experience of staff and students in Higher Education, from a research and lived experience perspective.

Teaching and assessment

- Creating accessible teaching materials A workshop introducing the principles of and practical guides for creating accessible teaching materials and inclusive teaching practice.
- Inclusive group work An interactive workshop on supporting all learners to work effectively in groups.

We also have resources on the <u>Inclusivity Hub</u> and <u>Access Ability Hub</u> on the Education Toolkit.