

# Enhancement of the Practice Learning Environment/Educational Audit (NHS, Private, Voluntary and Independent Sector Placements)

<p><b>Introduction</b></p> <p>The purpose of this review/educational audit is to monitor and enhance the quality of the practice learning environment, student support and the assessment of practice. This is a professional body requirement for learning environments which support students on the Independent and Supplementary Non-Medical prescribing programme</p>	<b>Name of Trust / Organisation:</b>	
	<b>Name of Placement:</b>	
	<b>Manager's name or/Prescribing lead</b>	
	<b>Address:</b>	
	<b>Post Code:</b>	
	<b>Telephone Number:</b>	
	<b>Email Address:</b>	
	<b>Persons Completing the Review:</b>	
	<b>Date of review:</b>	
	<b>Main Focus / Speciality of Placement: Need for prescribing.</b>	

## Section 1-

<b>Time to achieve learning outcomes.</b>
Is the placement aware that 90 clinical hours are required?    Yes <span style="float: right;">No</span>
If No are provisions in place to ensure these are met?  Please describe:

<b>Do you agree to immediately notify the University of any service provision changes that might affect the student's ability to meet the specified learning outcomes?</b>	<b>Yes</b>	<b>No</b>
	<input type="checkbox"/>	<input type="checkbox"/>
<b>Please give details of any anticipated changes:</b>		

Please indicate which members of the multidisciplinary team the Students will have opportunities to gain experience with:		
<input type="checkbox"/> Nurses	<input type="checkbox"/> Doctors	<input type="checkbox"/> Midwives
<input type="checkbox"/> Physiotherapists	<input type="checkbox"/> Occupational Therapists	<input type="checkbox"/> Health Visitors
<input type="checkbox"/> Dieticians	<input type="checkbox"/> Psychologists	<input type="checkbox"/> Operating Department Practitioners
<input type="checkbox"/> Chiropodists	<input type="checkbox"/> District Nurses	<input type="checkbox"/> Healthcare Assistants
<input type="checkbox"/> Social Workers	<input type="checkbox"/> Speech and Language Therapists	<input type="checkbox"/> Podiatrists
<input type="checkbox"/> Others		

**List of learning opportunities (including inter-professional learning) available in the practice setting.**

## Section 2- Health and Safety

Local Placement Health and Safety Lead (where applicable):

Name:	Telephone Number:
E-mail Address:	

Trust / Organisation Health and Safety Manager

Name:	Telephone Number:
E-mail Address:	

**Will the organisations insurance cover any liability incurred by the student as a result of his/her duties?  
(TO BE COMPLETED BY ALL INDEPENDENT/PRIVATE SECTOR PLACEMENTS (NON NHS))**

Do you have Employer Liability Insurance?      Yes       No   
Expiry date:

Do you have Public Liability Insurance?      Yes       No   
Expiry date:

**Are the following policy/guidance available in the practice area and are staff aware of them (please tick which are appropriate)**

Required:	YES	NO
Health and Safety	<input type="checkbox"/>	<input type="checkbox"/>
Confidentiality Policy	<input type="checkbox"/>	<input type="checkbox"/>
Equality and Diversity	<input type="checkbox"/>	<input type="checkbox"/>
Manual Handling	<input type="checkbox"/>	<input type="checkbox"/>
Violence and Aggression	<input type="checkbox"/>	<input type="checkbox"/>
Infection Prevention and Control	<input type="checkbox"/>	<input type="checkbox"/>
Safeguarding Children, Young People and Adults	<input type="checkbox"/>	<input type="checkbox"/>
Code of Conduct for Nurses & Midwives (NMC 2015)	<input type="checkbox"/>	<input type="checkbox"/>
Lone Worker Policy	<input type="checkbox"/>	<input type="checkbox"/>
Escalating Concerns/Whistleblowing	<input type="checkbox"/>	<input type="checkbox"/>
Fire	<input type="checkbox"/>	<input type="checkbox"/>

**OTHER (please name):**

### Section 3 - Placement Learning Standards for:- Independent and Supplementary prescribing

	Statement	Please indicate		Comments and any actions required
		Yes	No	
1	Practice reflects local, professional and national developments and is evidence based.	<input type="checkbox"/>	<input type="checkbox"/>	
2	There are adequate numbers of appropriately qualified, experienced staff to support the student and enhance the learning experience.	<input type="checkbox"/>	<input type="checkbox"/>	
3	Communications between the University and placement area and vice versa are effective.	<input type="checkbox"/>	<input type="checkbox"/>	
4	The Designated Medical Practitioner (DMP)/(DPP) (PA/PS) understands the programme requirements and learning outcomes	<input type="checkbox"/>	<input type="checkbox"/>	
5	There are a range of inter-professional learning opportunities made available to the student that facilitates their understanding of the benefits of a team approach to care and respect the rights and needs of service users.	<input type="checkbox"/>	<input type="checkbox"/>	
6	There is a process in place for placement evaluation and student feedback and there is evidence that this contributes to the ongoing enhancement of the learning environment.	<input type="checkbox"/>	<input type="checkbox"/>	
7	Students are encouraged to reflect on their performance and receive regular and timely feedback on their performance (in addition to key interviews)	<input type="checkbox"/>	<input type="checkbox"/>	

	Statement	Please indicate		Comments and any actions required		
		Yes	No			
15	Learning, teaching and supervision must encourage safe and effective practice, independent learning and professional conduct.	<input type="checkbox"/>	<input type="checkbox"/>			

### **SUMMARY OF REVIEW / EDUCATIONAL AUDIT**

<b>Area Name:</b>	<b>Trust/Organisation:</b>	<b>Date of Review:</b>
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<b>OVERALL STRENGTHS</b>
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<b>ACTION PLAN (TO INCLUDE AREAS FOR ONGOING DEVELOPMENT)</b>
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<b>PRESENT DURING REVIEW</b>	
<b>Print Name</b>	<b>TITLE / DESIGNATION (e.g. Manager, Link Lecturer, Reviewer, Observer)</b>